

Color Group Meeting 4

Tuesday, June 23 – 4:50 to 5:10 p.m.

Time	Activity	Materials
5 mins	Debrief College in Journalism <ul style="list-style-type: none"> → How many people plan to pursue journalism in college? → Who wants to be part of a publication or broadcast? → What are some goals you have for your time in college to launch yourself into a successful journalism career? 	
5 mins	Brief Meghan ATB Reese <ul style="list-style-type: none"> → What does it mean to freelance? → What does it mean to be a producer? → What questions do you have for Meghan? 	✓
3 mins	Review timeline of simulation (Already reviewed in prior meeting) <ul style="list-style-type: none"> → In our next meeting we will review scenario, learn about the Washington Post, review the importance/significance of the front page, review what goes into a news story → Tomorrow meeting – Everyone gets their story, students prepare for the first editorial meeting run by your JFA, news editors begin preparing news stories → After that meeting students will – final news story preparation, JFA/editor holds the 2nd editorial meeting. → At this point you all turn into the editors of the paper and must choose your own front page → You will then have time to design your front pages. You will present this to the small group on the final day of the program. 	→ What is a simulation?" https://docs.google.com/presentation/d/1B8IMiWp1ZNq59oq61RiHJGLM8MfXpdvdFDmsX17pm-4/edit?usp=sharing This slide show has an explanation of a simulation, breakdown of the WJMC simulation, and provides the hierarchy of roles
5 mins	Details of the Washington Post <ul style="list-style-type: none"> → Read out loud pg 3 → What are the priorities of the Post? 	✓
2 mins	Front page homework <ul style="list-style-type: none"> → Look at the front page of your hometown newspaper → Read it to see what stories were covered → Take note if more local or national news was featured 	✓