

# Color Group Meeting 5

Wednesday, June 24 – 3:50 to 5:15 p.m.

Time	Activity	Materials
3 mins	<p><b>Front page discussion</b></p> <ul style="list-style-type: none"> <li>→ <b>What goes into a front page? - Front Page Handout</b></li> <li>→ <b>Why is the front page important?</b></li> <li>→ <b>Talk about front pages from their hometowns</b></li> <li>→ <b>What stood out? How was web different than physical copy?</b></li> </ul>	<p><a href="https://docs.google.com/presentation/d/19JI2DCRXc6KkHQN0K5ambTh1s1iuGodvEnnbC8j-NWU/edit?usp=sharing">https://docs.google.com/presentation/d/19JI2DCRXc6KkHQN0K5ambTh1s1iuGodvEnnbC8j-NWU/edit?usp=sharing</a></p> <p>The front-page handout but put into a PowerPoint format.</p>
10 mins	<p><b>What is news? (google slides)</b></p> <p><b>What Is News?</b>  <a href="https://nie.washingtonpost.com/content/teachers-manual-introduction">https://nie.washingtonpost.com/content/teachers-manual-introduction</a></p> <p><b>Timeliness:</b> News is now. People are curious and they want to know what is happening today in their school, their town, their country and the world. Some background information may be included to give perspective or to tell people what was reported in the initial news article.</p> <p><b>Proximity:</b> People are interested if the event is near to their school, home or work.</p> <p><b>Importance:</b> An event may not be happening nearby, but people want to know if it may influence their lives.</p> <p><b>Magnitude:</b> That which is large is noticed. It is news if the rainfall created a flood, the lack of rain caused a drought; if the number of people who are ill is increasing, if the deaths are multiplying.</p> <p><b>Prominence:</b> It is news when celebrities, elected officials and well known individuals are in town or are involved in a new project. According to Richard Harwood, former Post ombudsman, the journalistic yearning for important people “says something about our sense of values and about our perspectives on the world.”</p> <p><b>Emotions:</b> Human interest is built on the emotions of love, hate, fear, horror or pity.</p> <p><b>Conflict:</b> Confrontations that influence neighborhoods, institutions and countries require attention. Conflicts impact harmony, economy and quality of life.</p> <p><b>Progress:</b> An actual breakthrough in science, medicine or technology or the hope of discovery is news.</p> <p><b>Uniqueness:</b> The unexpected, the first, or simply the bizarre can be a break from “bad” news or reflect changes in society, science and technology.</p>	<p>✓ FAs can determine how they would like to teach this part of the simulation.          Maybe a case study?</p> <p><a href="https://docs.google.com/presentation/d/1hSaqlDJt76lcwPW3KL6ni7d9k2_ktemdFPLSo_tI_Waw/edit?usp=sharing">https://docs.google.com/presentation/d/1hSaqlDJt76lcwPW3KL6ni7d9k2_ktemdFPLSo_tI_Waw/edit?usp=sharing</a></p> <p>This slide show explains everything included in this lesson plan in a digestible way. At the bottom of this slide show there are two videos you could show. The first video isn't very engaging but explains the terms well. The second video is engaging but doesn't explain terms as well.</p>

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15 mins	<p><b>Anatomy of a news story (google slides and pages 8-11)</b></p> <ul style="list-style-type: none"> <li>→ Reference “The Front Page” handout</li> <li>→ Explain to students that they will need to write a headline, lead, and provide a graphic/image for their story they will be assigned in just a little bit</li> <li>→ Work through a case study</li> </ul> <p><b>Story – CDC announces a vaccine for COVID-19 is done testing and ready for the public.</b></p> <p><b>Write a headline, lead, and pick an image as a group.</b></p>	<p>✓ <a href="https://docs.google.com/presentation/d/1PiXM_aswDbA3JkwxH3KXXJM8nV9Hmnh5CetPouT5y8U/edit?usp=sharing">https://docs.google.com/presentation/d/1PiXM_aswDbA3JkwxH3KXXJM8nV9Hmnh5CetPouT5y8U/edit?usp=sharing</a></p> <p>This slide show has examples and some possible activities related to headlines, leads, and visuals. Feel free to edit include other examples you like.</p>
2 mins	<p><b>Distribute simulation stories</b></p> <ul style="list-style-type: none"> <li>✓ Do this randomly, just go down <b>page 12</b> of the workbook and assign.</li> <li>✓ Let students know that a quick summary of all the news stories is on <b>pg 12</b></li> </ul>	✓
5 mins	<p><b>Review roles</b></p> <ul style="list-style-type: none"> <li>✓ Explain that students will be News Editor for the first part of the simulation (<b>page 7</b>)</li> <li>✓ Following the second Editorial Meeting, students will shift to Executive Editor (<b>page 6</b>) to decide the front page</li> <li>✓ Let students know that a quick summary of all the news stories is on <b>pg 12</b></li> </ul>	✓
10 mins	<p><b>Editorial Meeting 1</b></p> <ul style="list-style-type: none"> <li>✓ Executive Editor (JFA) calls the meeting to order</li> <li>✓ EE introduces the beats for tomorrow’s front page</li> <li>✓ EE reviews the major news stories for the day</li> <li>✓ EE asks each section team to come to Editorial Meeting 2 with headline, lead, and graphic/image for their story</li> <li>✓ Meeting adjourn</li> </ul>	✓
25 mins	<p><b>News story preparation</b></p> <ul style="list-style-type: none"> <li>→ Students work independently to prepare for the Editorial Meeting 2 later in the day.</li> <li>→ Students stay in Zoom room so they can ask questions.</li> </ul>	✓
15 mins	<p><b>Editorial Meeting 2</b></p> <ul style="list-style-type: none"> <li>→ The Executive Editor (JFA) runs the meeting</li> <li>→ Each student has 1 minutes to present their news story</li> <li>→ The JFA then has 1 minute for follow up questions</li> </ul> <p><b>Each student must present</b></p>	✓
3 mins	<p><b>End product</b></p> <ul style="list-style-type: none"> <li>✓ Each student will select up to 3 stories they want on the front page of the Washington Post</li> </ul>	✓

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	<ul style="list-style-type: none"><li>✓ They should display the stories on a Powerpoint slide or some other way to share at tomorrow's final meeting</li><li>✓ They will have 20 minutes tomorrow to produce their visual</li></ul>	
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