## Color Group Meeting 6 Thursday, June 25 – 4:35 to 5:25 p.m.

Time	Activity	Materials
20 mins	Prepare Front Pages	√
20 111115	$\rightarrow$ Students should finalize the 3 stories they would	v
	like on their front pages.	
	$\rightarrow$ They should each create a visual of their front page.	
	It can be in powerpoint or another format	
	$\rightarrow$ Each student will share their screen and explain	
	their front page and why the stories were chosen	
15 mins	Present Front Pages	✓
	$\rightarrow$ Each student has up to one minute to show their	
	front pages and why each story was chosen	
	$\rightarrow$ The rest of the group can ask questions	
15 mins	Simulation debrief	$\checkmark$
	$\rightarrow$ Before the simulation, how did you	
	believe that stories were generated	
	for a newspaper?	
	$\rightarrow$ Why is the front page important for a	
	newspaper?	
	$\rightarrow$ What was it like to be assigned a	
	story?	
	$\rightarrow$ Were you interested in the topic you	
	were assigned? If not, what was it	
	like to work on a story that does not interest you? What are times at your	
	school or at work when you have to	
	work on something that does not	
	interest you?	
	$\rightarrow$ What was it like to work individually?	
	When deciding how to present your	
	story, did you take into account the	
	other stories? How do you think this	
	comes into play in an actual	
	newsroom?	
	ightarrow What was it like to make a final	
	decision? What factors came into	
	play as you made your final	
	decision?	
	ightarrow Did you select your own story? Why	
	or why not? What did it feel like to	
	select your story? What did it feel	
	like to not select your own story?	
	$\rightarrow$ What was it like for those of you	
	whose stories were selected for the	
	front page? How about those of you	
	who did not receive a front page	
	story?	
	→ As you compiled your stories, how did you balance the headline, the	
	content, and the images? What was	
	Content, and the images ? What was	

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the hardest part of your story – headline, content, or images? → Does anyone work on their school newspaper and can share similar experiences?
→ How will this simulation help you in your school? How will it help you in a future job?