

# Virtual Color Group Meeting 1

Time	Activity	Materials
5 mins- 4:40-4:45pm	<p>Welcome</p> <ul style="list-style-type: none"> <li>Intro to Faculty Advisors</li> <li>Intro student delegates: Name, grade, HS, location</li> <li>Review of the Learning Objectives</li> <li>Review Schedule</li> </ul>	This Lesson Plan
NA	<p>Learning Objectives</p> <ul style="list-style-type: none"> <li>Get to know Faculty Advisors</li> <li>Learn about the other students in the group</li> <li>Setup group discussion rules and use them to debrief today's speakers</li> <li>Unpack the two speakers from this afternoon.</li> <li>Begin to think about goals and the project activity.</li> </ul>	This Lesson Plan
15 mins- 4:45-5:00pm	<p>Ice Breakers (pick one or do your own)</p> <ul style="list-style-type: none"> <li>10 common things: This game is good for starting a brainstorming session. Ask them to spend 10 minutes coming up with a list of 10 things they have in common. It can be as simple as, "we all wear shoes," to something more specific like, "we were all hired in 2014." Regardless of the answers, it will create a bond, generate discussion and laughter, and get the group thinking creatively. This will create an electric, dynamic atmosphere, well suited to color group discussion.</li> <li>One-word exercise: Starting from "Environment" or "Conservation" or "Sustainability" or "WYSE", pick a phrase that relates to the central theme. Have participants write down a word that they associate with it, then let each member share their word and why they selected it. This game allows everyone to share hesitations and expectations, then focus on the task ahead.</li> </ul>	
15 mins- 5:00-5:15pm	<p>Rules and Procedures</p> <ul style="list-style-type: none"> <li>Be on time for all meetings</li> <li>Make sure your Zoom name is your first and last name during all meetings.</li> <li>You can ask questions to speakers by using the chat function in the Zoom room. You can put your questions in the chat throughout the session. Speakers have set aside time to answer questions, so please come prepared to each session with questions. There will be a moderator during the session who will read your questions aloud. The first few questions will be via video chat and pre-selected.</li> <li>Remember that you agreed to follow a Code of Conduct. Please make sure you are dressed appropriately for Zoom and your background is presentable.</li> <li>There's no private chat in Zoom, even just to the faculty. If you have a specific question you need answering, you may email <a href="mailto:wyse@gmu.edu">wyse@gmu.edu</a>.</li> <li>You are earning college credit for this experience. You must attend all sessions and complete the nightly debrief questions in order to receive the credit. All debrief questions are linked in your WYSE Virtual Community.</li> <li>ACTIVE PARTICIPATION is required to receive the credit.</li> <li>Your Community is your guide. You can find speaker bios and worksheets. You will also find more materials to help guide this experience.</li> <li>Remember to use social media #WYSE2020.</li> <li>Make connections with one another, the staff, and the speakers!</li> </ul> <p>Group Ground Rules for Discussion</p> <p>It is appropriate to present these and discuss them so that everyone agrees to the ground rules. They can be altered or added to if needed, simply edit the PPT slide in real-time.</p> <ul style="list-style-type: none"> <li><b>This is a public discussion, not a debate.</b> The purpose is <i>not</i> to win an argument, but to hear many points of view and explore many options and solutions.</li> <li><b>Everyone must participate.</b> You may be asked to share what you think, or we may ask for comments from those who haven't spoken. It is always OK to "pass" if you do not want to share a comment every time, but remember you must participate to receive credit.</li> <li><b>No one or two individuals should dominate a discussion.</b> If you have already voiced your ideas, let others have an opportunity. When you speak, be brief and to the point.</li> <li><b>When you speak, state your name and where you live.</b> In a public meeting, it is helpful to know who is speaking as well as where they live in the community.</li> </ul>	<p>PPT Slides</p> <p>This Lesson Plan</p>

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	<ul style="list-style-type: none"> <li>• <b>One person speaks at a time.</b> Refrain from side conversations. Pay attention to the person speaking. If you think you will forget an idea that comes to mind, write it down.</li> <li>• <b>Listen to and respect other points of view.</b></li> <li>• <b>Do your best to understand the pros and cons of every option</b>, not just those you prefer. Be as objective and fair-minded as you can be.</li> <li>• <b>Seek first to understand, not to be understood.</b> Ask questions to seek clarification when you don't understand the meaning of someone's comments.</li> </ul>	
<p>15 mins 5:15-5:30pm</p>	<p>Unpack Mark Bauman and Elise Bernardoni's sessions and discuss/answer several questions in the group.</p> <ul style="list-style-type: none"> <li>• What stood out to you in Mark's session? What about Elise's?</li> <li>• How can virtual experiences enrich our understanding of sensitive species and places?</li> <li>• What are the ethical concerns about virtual experiences?</li> <li>• Do you feel like you can connect to places or species through virtual experiences? Why or why not?</li> <li>• What role(s) do Zoos play in species conservation?</li> <li>• How are (or not) animals impacted by something like COVID-19?</li> <li>• What role does environmental education play at a zoo or in a virtual experience?</li> </ul>	<p>Worksheet- <i>Conservation in a virtual world</i></p> <p>This Lesson Plan</p>
<p>10 mins- 5:30-5:40pm</p>	<p><b>Goal setting intro</b></p> <ul style="list-style-type: none"> <li>• You have a good feel for what the Virtual WYSE will be like. Take some time to reflect on your day so far. What are some goals you can set for the rest of the week?</li> <li>• Examples             <ul style="list-style-type: none"> <li>○ I would like to ask each speaker a question.</li> <li>○ I would like to get the contact information for at least 3 people to start building my network around the country.</li> </ul> </li> <li>• Spend 3 or 4 minutes writing a couple of goals. You are going to share one goal with the group.</li> </ul> <p>Each group member shares one goal.</p> <p>When thinking about your goals consider utilizing SMART Goals:</p> <ul style="list-style-type: none"> <li>• <b>Specific.</b> The goal should have a clear, highly-specific endpoint. If your goal is too vague, it won't be SMART.</li> <li>• <b>Measurable.</b> You need to be able to accurately track your progress, so you can judge when a goal will be met.</li> <li>• <b>Attainable.</b> Of course, setting a goal that's too ambitious will see you struggle to achieve it. This will sap at your motivation, both now and in the future.</li> <li>• <b>Relevant.</b> The goal you pick should be pertinent to your chosen field, or should benefit you directly.</li> <li>• <b>Time-Bound.</b> Finally, setting a timeframe for your goal helps quantify it further, and helps keep your focus on track.</li> </ul> <p>Take some time to debrief</p> <ul style="list-style-type: none"> <li>• What goals (if any) did you hear from other students that made you reconsider your own goals?</li> <li>• How can you apply goalsetting to other areas of your life? What about to addressing environmental issues?</li> </ul>	<p>Worksheet- <i>Goalsetting</i></p>
<p>15 mins- 5:40-5:55pm</p>	<p>Closing Debrief and Comments</p> <ul style="list-style-type: none"> <li>• What are you most looking forward to this week?</li> <li>• What do you hope to get out of your WYSE experience?</li> <li>• What were your expectations coming into the program and how are they the same/different?</li> <li>• What are 1-2 things you learned that you didn't know before?</li> </ul> <p>Ask students to carefully consider which concurrent session they will attend tomorrow. Can focus on conservation, policy/law, or engineering!</p> <ul style="list-style-type: none"> <li>○ Go over Concurrent speaker topics one by one.</li> <li>○ Use this time to start thinking about what career path they are interested in.</li> </ul> <ul style="list-style-type: none"> <li>• Introduce the project planning activity by saying: on Wednesday afternoon we are going to work with each of you to individually develop an original project idea to improve the environment in your local community. Be thinking about what that project could be for you.</li> <li>• Reminder to do the nightly checkout survey.</li> </ul>	<p>PPT Slides</p> <p>This Lesson Plan</p>