

Virtual Color Group Meeting 4

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| 5 mins- 4:35-4:40pm | <p>Welcome</p> <ul style="list-style-type: none"> • What an afternoon! • Review of the Learning Objectives | This Lesson Plan |
| NA | <p>Learning Objectives</p> <ul style="list-style-type: none"> • Utilize group discussion ground rules effectively. • Discuss and better understand the college admissions process. • Better understand environmental justice and be able to define the term. • Understand how different environmental disciplines can and should impact society. • Provide closure to the color group. | This Lesson Plan |
| 10 mins- 4:40-4:50pm | <p>Unpack the college admissions session.</p> <ul style="list-style-type: none"> • What are you most looking forward to about college and/or the admissions process? What are you most worried about? • Part of the message was not to stress. What are some ways that you can reduce stress in the application and college decision process? • What was something surprising you learned from Pat's talk? • Do you have any other questions about the college process that you didn't get to ask or still want to know? • How might you talk about these topics with your family? | This Lesson Plan |
| 10 mins- 4:50-5:00pm | <p>Unpack the Keynote session.</p> <ul style="list-style-type: none"> • What were your general reactions to the session? • How did your definition of environmental justice change now that you heard Dr. King speak, if at all? • How do various environmental fields address environmental justice, think back to the conservation, engineering, and policy/law sessions yesterday? • Can you think of any environmental justice issues in your community? | This Lesson Plan |
| 15 mins- 5:00-5:15pm | <p>Applying Environmental Justice Issues to your Community Project Plan - Debrief</p> <ul style="list-style-type: none"> • Did you consider how different populations in your community may be more or less adversely impacted by the issue you identified? Why or why not? • Identify one or more populations within your community who are more impacted than your chosen issue and describe how. • How will your project plan address this? • What do you need to change in your project plan to address environmental justice issues? • Share what you will change in your project plan to more directly address the environmental justice perspective of your project plan. | This Lesson Plan |
| 20 mins- 5:15-5:35pm | <p>Color Group Closing</p> <ul style="list-style-type: none"> • Allow each student to say something they are thankful for getting out of the color group discussions this week. • At each student's turn provide them with an encouraging statement. | This Lesson Plan |
| 5 mins- 5:40pm | <p>Closing Comments</p> <ul style="list-style-type: none"> • Wrap up the discussion and close your color group meeting. • Directions for the closing session. | This Lesson Plan |